



# Course Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Course Title:</b>	RESEARCH HONOURS PROJECT 2 PART B
<b>Course ID:</b>	EDBSP4122
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(EDBSP4112)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	HEASP4122
<b>ASCED:</b>	061707

## Description of the Course:

This is the second part (Part B) in a two part Honours Research course chain. Within this course chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in an education-related area. Students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. Students will consolidate their knowledge on their research topic area by undertaking a critical analysis of the literature, culminating in the production of a literature review paper. In this course students will collect, collate and analyse research data in order to derive robust research findings. Students will then critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to Speech Pathology theory and practice. Following this, students will prepare a written summary of their research project in the form of a research thesis. Students will also deliver an oral presentation summarising their research, following which they will be required to respond to examiners' questions regarding project design, findings and implications.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate						
Advanced				✓		

**Learning Outcomes:****Knowledge:**

- K1.** Examine and evaluate research methods and methodology in undertaking a research project in a systematic and scholarly manner;

**Skills:**

- S1.** Critically analyse and synthesise literature relating to research topic area as needed to construct a literature review paper suitable for publication in an academic journal
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

**Application of knowledge and skills:**

- A1.** Conduct appropriate analyses of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice
- A2.** Construct a scholarly thesis outlining project design, findings and conclusions
- A3.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

**Course Content:**

Professional Standards for Speech Pathologist in Australia (2020)  
Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)  
FedUni Stretch Reconciliation Action Plan (2019-2022)  
National Quality and Safeguarding Framework (NQSF, 2018)  
National Safety and Quality Health Service (NSQHS) Standards (2017-2019)  
National Aged Care Quality Standards (2019) and  
Disability Standards for Education (2005)  
have substantially informed the syllabus/content of this course

Topics may include:

- Workshops/Seminars
- Student project presentations
- Supervision meetings
- Self-directed thesis preparation

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A3	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A3	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, A2	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	AT1, AT2

### Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken

Students must pass all assessment tasks to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2 , A1, A2, A3	Oral presentation of research project	Oral presentation	20-40%
K1, S1, S2 , A1, A2, A3	Construct a scholarly thesis outlining project design, findings and conclusions	Thesis	60-80%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)